

Welcome to 3rd Grade!

Back-to-School Night

Gerald F. Litel Elementary
August 21, 2024

Principal - Ms. Graham

Assistant Principal - Ms. Castillo

Common Core Standards

- The Common Core State Standards are designed to provide a practical way to prepare children for the challenges of a constantly changing world. The standards will support students' learning by increasing the level of rigor and depth and complexity in instruction.
- The 4 C's are imbedded in the curriculum and include Critical Thinking, Collaboration, Communication, and Creativity. Developing these skills will support the 21st century learner.

Curriculum

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English Language Arts –
Wonders California

- Reading literature and informational text
- Vocabulary
- Grammar
- Writing
- Spelling/phonics

- Math – Savvas Realize
- Social Studies – Reflections
- Science – Twig Science

Additional Programs

- Music - Wednesday (Mrs. Yii)
- Library - Friday
- Second Step (SEL)
- Accelerated Reader (AR)

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Differentiation

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The following accommodations may be made in all classrooms on a regular basis to provide increased depth, complexity, and pacing of the curriculum and to provide opportunity for students to have multiple options for taking in information, making sense of ideas, and demonstrating mastery of learning:

- Math enrichment or intervention
- Reading enrichment or intervention
- Projects of interest
- Challenge activities
- Collaborative groups

Classwork

- Students will complete work independently, neatly, and with their best effort.
- Students will complete all classroom assignments in a timely manner.
- Unfinished work will be completed as homework.
- Absences – Students will have an opportunity to make-up homework and classwork.

Homework

- Homework is assigned Monday – Thursday (about 45 minutes).
- Homework will include a math assignment. Science and Social Studies may also be assigned. Special projects, such as speaking presentations or writing will also be assigned throughout the year.
- Reading logs will be sent home on Friday and will be completed, signed, and returned the following Friday.

- Unfinished class assignments may be sent home and should be turned in the next day.
- Students are expected to complete their agenda daily to keep track of class assignments, homework, and important dates.
- It is the student's responsibility to have their parent/guardian check their homework and agenda daily.
- Parents/guardians – Please check homework assignments each day and make sure that your student has completed all assignments due. Please sign their agenda daily.

Homework Resources

Accessible through
ClassLink or our class
webpage.

<https://www.chino.k12.ca.us/Domain/1069>

- GoNoodle
- ConnectED (Wonders)
- AR Bookfinder
- Savvas (math)
- Khan Academy

Accelerated Reader

- Students will read at least 2 chapter books per month at his or her reading level and pass an A/R quiz (80%).
- Home Connect allows you to view your child's scores.
- Use AR Bookfinder to help your student choose an appropriate book.
- AR tests will be taken during the school day.



Assessments

- Vocabulary, grammar, or written language tests are given on Fridays.
- Reading comprehension skills are assessed on Friday.
- Students will be given a study guide in advance for Science and Social Studies tests.

Assessments

- Math tests will be given at the end of each topic.
- Grades are dependent on tests, quizzes, projects, participation, CFAs, and habits of success.
- Graded assessment packets will be sent home on Thursdays.
Please review the packet with your student.
- Sign and return assessment packets on Friday.

CVUSD GRADING DESCRIPTORS

4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

3 - Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

Habits of Success

- Attendance
- Work Habits
- Responsibility for Academic Success
- Classwork and homework completion
- 21st Century Skills



Classroom Expectations

1. Follow directions
quickly and quietly
2. Raise your hand for
permission to speak
3. Be prepared to learn
4. Make responsible choices
5. Be kind and respectful

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Classroom Expectations

1. Reminder
2. Warning
3. “Making Better Choices”
slip/Reflection Letter
4. Parent contact
5. Conference

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Little Lions ROAR

With pride!

R – Be Responsible

O – Be Optimistic

A – Be Accountable

R – Be Respectful

- Leader of the Pride selected every 2 weeks.
- Weekly Leader of the Pride drawing in class.

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Little Lions ROAR

With pride!

- “Glow Notes” are sent home to recognize positive behavior.
- A “Making Better Choices” ticket will be sent home when behavior interfered with the learning environment.
- Serious behavior issues will be handled by administration and parent will be contacted.



Birthdays

- Birthdays will be acknowledged in class.
- Please do not bring in cakes, cupcakes, candy, etc. or any item that does not meet the State's Nutritional Guidelines.
- Optional – treat bags containing nonfood items that will be passed out before dismissal.
- Please do not have your child pass out party invitations during the school day.



Litel Parent Handbook

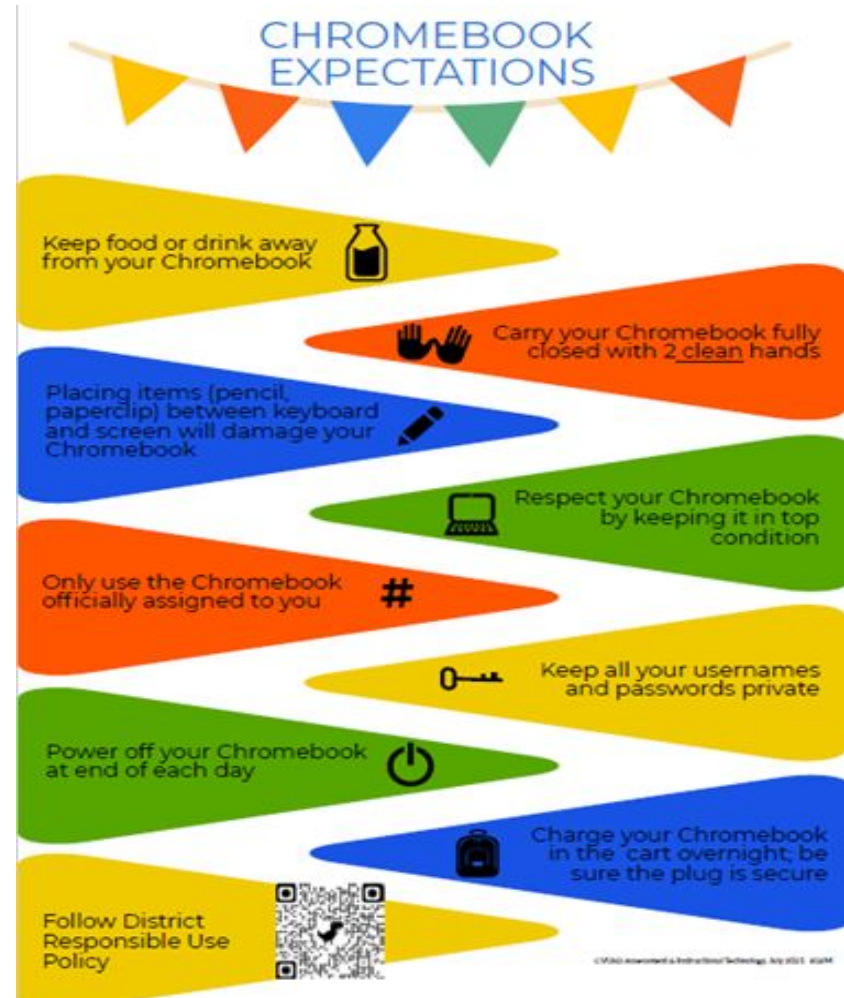
<https://www.chino.k12.ca.us/Domain/5630>

- Please visit the Litel website to review a copy of the Parent Handbook regarding additional school policies.

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1:1 Chromebooks

- Each student will be checked out a Chromebook for classroom use.
- Chromebooks will stay in the classroom.
- Personal headphones (inexpensive) can be sent to school and will be kept in a labeled bag for your student to use in the classroom





DEVICE PROTECTION PLAN

Protect your device!

The District Plan covers accidental damage to student Chromebooks or Windows laptops and is designed to limit a CVUSD family's financial liability for any damages as described below.

COVERAGE

Accidental Damage: Pays for accidental damage caused by liquid spills, drops, or any other unintentional event.

Theft: Pays for loss due to theft; the claim requires a filed police report.

Fire: Pays for damage due to fire; the claim requires a filed police report.

Device will be repaired or replaced: At the discretion of the Chino Valley Unified School District, the student's device will be repaired or replaced.

PROGRAM FEE/COVERAGE OPTIONS OFFERED/PAYMENTS

Device Protection Plan:

- Non-refundable fee: \$40 for the current school year.
- Coverage: Repair/Replacement of school issued device throughout the current school year. Coverage is per student.

Per Incident Fee:

- \$50 fee per incident. Paid at each incident.
- Coverage: Repair/Replacement of school issued device for each incident.

Payments:

- Payments can be submitted by cash or check at your student's school site or electronically by visiting www.myschoolbucks.com.

EFFECTIVE COVERAGE/EXPIRATION DATES

Effective Date: Based on the receipt of payment and the completed Device Protection Plan agreement. The process must be initiated at the beginning of the current school year or during the enrollment period of July 1, 2024, through August 31, 2024. It cannot be applied retroactively.

Expiration Date: Last day of applicable school year.

Reporting: Student must report issues to the designated staff member in a timely manner.



EXCLUSIONS

Intentional Damage: The student will be responsible for the full amount of the repair/replacement for intentional acts to the student's device or the device of any other student. This includes throwing, kicking, or other purposeful acts.

Cosmetic: CVUSD *will not* replace a device for purely cosmetic issues that do not affect the functionality of the device.

Misuse: "Jailbreaking" or otherwise voiding the warranty by altering the device.

QUESTIONS? PLEASE CONTACT THE TECHNOLOGY DEPT.: (909) 628-1202 X1350

Attendance



- Students are expected to be at school (unless it is an excused reason). Each day of school should provide an important learning experience, and if your child(ren) are not in class, they miss the learning continuity.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 591-1336 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.



Aeries Parent Portal & Parent Square

- Aeries Parent Portal and Parent Square are CVUSD's communication tools.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
- Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
 - Email
 - Smartphone app
 - Phone (voice)
 - SMS (text) message
 - Web app within Aeries Parent Portal



ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to

- Send and receive school and class information
- Submit an attendance note
- Share photos, files, and links
- Post and see calendar items
- ...and much more ... all in one centralized place!

Find posts in

- Email
- Smartphone app
- Phone (voice)
- SMS (text) message
- Web app within Aeries Parent Portal

To activate your ParentSquare account, enter your Aeries Parent Portal, tap Communications, and confirm the data you see there.

Thank you for joining!

How to Make Sure You Stay Connected

- ☒ Activate your account & login.
- ☒ Make sure the school has your correct email AND mobile phone number.
- ☒ Set your notification preferences in ParentSquare.



Download the ParentSquare mobile app

Send and receive school communications on the go



Classlink

- Single sign-on
- Access at home and school
- Contains all applications needed for school

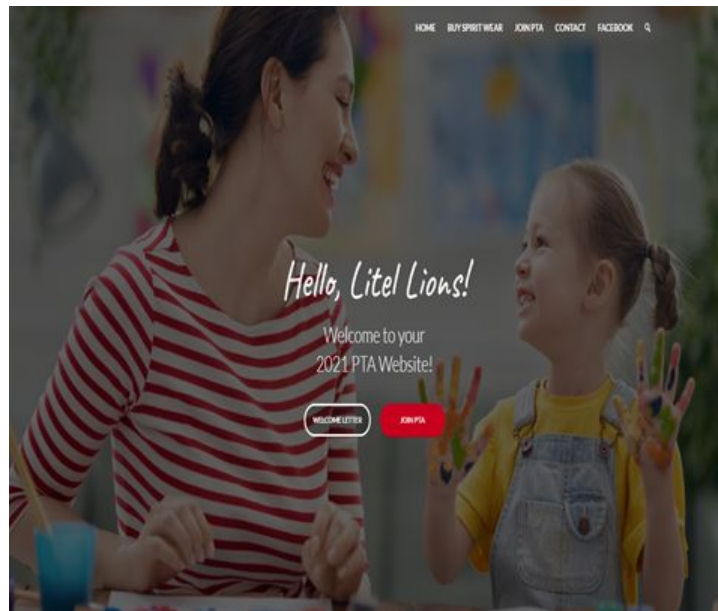


Gerald F. Litel PTA Website

<http://litelpta.com/>

Litel has an outstanding PTA and parent involvement. Please consider joining the PTA this year. You can purchase your membership on the Litel PTA website.

You can purchase spirit wear on the Litel PTA website



Friday is Spirit Day!

PTA[®]

everychild. one voice.[®]

Support Litel PTA by becoming a member.

All funds go directly to support school

Membership is only \$10.00



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Litel Spirit Days

- Monday - College Wear
- Friday - Litel Spirit Wear
- Monthly dress-up days

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Communication

If there is a problem or concern, please let me know. I value your insights and concerns. If clarification is needed on class work or homework, if your child is struggling or the work is not challenging enough, please let me know.

We will be meeting in September to discuss your child's progress. However, you can always send an email or call to schedule a phone conference if needed.

Together we will be a great team in making sure your child has a successful year!

Conferences

- Parent-Teacher conferences will be held the week of September 23-27 (all minimum days)
- Please complete the green sign-up form and return to school by August 30.
- Select three options.

Contact Information

- email : kathleen_lauer@chino.k12.ca.us
- Parent Square - direct message
- Please feel free to contact me or schedule a time to ask questions, discuss concerns, or discuss your child's progress throughout the year.